
DCSHA Going Global: At home and In the World

2012 Annual Conference

February 24-25, 2012

ASHA National Office, Rockville, Maryland



District of Columbia Speech and Hearing Association

Friday, February 24, 2012

DCSHA 2012 ANNUAL CONFERENCE

DCSHA Going Global: At Home and In the World

7:30 - 8:00	Registration / Continental Breakfast
8:30 - 9:00	<ul style="list-style-type: none">• PL01 Update on DC Licensure ISSUES – Gabriele Nicolet
9:00 - 9:15	Welcome – Arlene Pietranton
9:15 - 10:00	Opening Plenary Session: <ul style="list-style-type: none">• PL02 Keynote Address: "Advocating for the Profession" – Paul R. Rao
10:00 - 10:15	Exhibits Open
10:15 - 11:15	<ul style="list-style-type: none">• PL03 Bilingual Population – Claudia Saad
11:15 - 11:45	Exhibits and Refreshment Break
	Concurrent Sessions #1
11:45 - 12:45	<ul style="list-style-type: none">• CS01 Multicultural and Multilingual Aspects of AAC – Ovetta Harris• CS02 HearLIFE with MED-EL: Middle Ear and Cochlear Implants Overview – Lawanda Chester
12:45 - 1:15	POSTER SESSIONS/ Exhibits
1:15 - 2:15	Lunch: Legislative Update Panel/ Business Meeting
2:15 - 2:30	Exhibits and Refreshment Break
	Concurrent Sessions #2
2:30 - 3:30	<ul style="list-style-type: none">• CS03 Clinical Management of Individuals Undergoing Organ Preservation Treatment – Donna C. Tippet and Kimberly T. Webster• CS04 From Assessment to Treatment: A Comparative Analysis of the DELV for Culturally and Linguistically Diverse Populations – Linda M. Bland-Stewart and Martine Elie• CS05 Interoperative Neuromonitor: An Overview for Audiologists – Ronald Pearlman
3:30 - 3:45	Exhibits and Refreshment Break
	Concurrent Sessions #3
3:45 - 5:15	<ul style="list-style-type: none">• CS06 Traumatic Brain Injury: From Assessment to Community Re-integration – Pamela M. Harman and Megan Kelly• CS07 Auditory Processing Abilities in Students Who are African American – Jay R. Lucker• CS08 Interprofessional Education – Lemmietta McNeilly
5:30- 6:30	ASHA TOURS & HAPPY HOUR RECEPTION

Saturday, February 25, 2012 DCSHA 2012 ANNUAL CONFERENCE

7:30 - 8:00	Registration / Continental Breakfast
	Special Plenary Sessions
8:00 - 9:00	<ul style="list-style-type: none"> • PL04 Accent Reduction: The Art of Public Speaking – Cathy Runnells
9:00 - 9:15	Exhibits and Refreshment Break
9:15 - 10:15	<ul style="list-style-type: none"> • PL05 Listening Strategies for the Audiologist and Speech-Language Pathologist – Marva McIntosh
10:15 - 10:45	Poster Sessions
10:45 - 11:30	<ul style="list-style-type: none"> • PL06 Phonological Awareness Skills in Culturally and Linguistically Diverse Undergraduate Students – Silvia Martinez and Tinita Ortega
11:30 - 12:15	Closing Plenary Session <ul style="list-style-type: none"> • PL07 Special Interest Group 17: Global Issues in Communication Sciences and Related Disorders
12:15 - 12:30	Closing Ceremony



The DC Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.0 ASHA CEUs (Intermediate level, Professional area).
Please sign attendance sheet to verify attendance for all sessions completed

DC SPEECH AND HEARING ASSOCIATION CONVENTION

February 24 & 25, 2012

About the Speakers

Linda M. Bland-Stewart, Ph.D., CCC-SLP is an Associate Professor, researcher, and Pediatric Speech Language Pathologist/Clinical Supervisor with over 20 years experience in her field. Her research interests include normal language acquisition in children, language and learning disorders in children, and culturally fair evaluation and treatment of children who are speakers of African-American English (AAE). She has published and presented extensively on the topic of distinguishing language differences from deficits in AAE child speakers.

Lawanda S. Chester, Au.D. CCC-A is a Clinical Account Manager with MED-EL Corporation, offering cochlear implant and middle ear implant support to clinics throughout the Northeast. Lawanda received her training in audiology at the University of Florida where she earned her Doctor of Audiology degree. Prior to joining MED-EL, Lawanda practiced audiology at a Neurotology private practice in San Diego, CA serving the adult and geriatric population.

Martine Elie, Ph.D., CCC-SLP is the Clinical Director at the Howard University Speech and Hearing Clinic. She teaches courses in clinical practicum and has over fifteen years experience in clinical service provision, clinical supervision and academia. Her research interests are in the area of assessment and treatment of culturally and linguistically diverse population, particularly Haitian Creole speakers.

Pamela M. Harman, Ph.D., CCC-SLP worked at NRH for 8 years before coming to the VA in 1997 as Coordinator of the Cognitive-Communication. Dr. Harman has been active in developing the Polytrauma interdisciplinary day-treatment program with individual and group therapies and in coordinating and implementing policies for the program. She has presented at numerous state and national conferences on cognitive deficits after TBI. She is currently a member of the TBI Advisory Board for the State of Maryland.

Ovetta Harris, Ph.D., CCC-SLP specializes in Assistive Technology and cultural linguistics with the communications sciences. Her research particularly assists with literacy development among African Americans and other racial and ethnic minority groups. She received her Ph.D. in Communication Disorders from the University of Massachusetts, Amherst and has since taught at the University of Rhode Island, Purdue University, and Howard University. She established the nationally recognized AAC training specialization in the Communication Sciences and Disorders Department at Howard University and has been recognized for her contributions through numerous awards including the School of Communications Student Council Excellence Award –Simply The Best|| 2002, the Faculty Appreciation Award, SOC 2001-2002, the Howard University School of Communications Dean's Excellence Award, 2000, and the Selected Faculty Mentor in American Speech Hearing Association's (ASHA) Researcher in Higher Education Mentoring Program, 2000.

Megan Kelly, M.S., CCC-SLP has over six years of experience as a Speech-Language Pathologist. She currently provides cognitive, speech, and swallowing treatment to Veterans with brain injury as a Polytrauma Speech Language Pathologist at the Washington, DC VA Medical Center. She is also collaborating with Neuropsychology to study the effectiveness of social cognition group treatment.

Jay R. Lucker, Ed.D., CCC-A/SLP, FAA, holds a doctorate of education from Columbia University with a focus on auditory processing/auditory perception. His dissertation was on auditory processing in children with learning disabilities. His master's thesis was on behavior modification in clients who stutter and it was published in the Journal of Fluency Disorders as well as presented at one of the fluency disorder conferences. He also holds dual certification in audiology (A) and speech-language pathology (SLP) from the American Speech-Language-Hearing Association (ASHA), and Fellowship in the American Academy of Audiology (AAA). His research interests relate primarily to auditory processing disorders (APD) and language processing disorders. His second area of interest is research methods and design, and he assists students in the design and statistical analyses of their research. He has just completed a major research study looking at auditory hypersensitivity in children with and without autistic spectrum disorder. He is also involved in the first ever, triple blind, placebo controlled research project looking at the effects of auditory therapy/sound intervention of students diagnosed with ED/LD. He is also involved in a research study with a doctoral student looking at a screening test for auditory processing and following directions in English and Spanish for Latino bilingual students.

Silvia Martinez, Ph.D., CCC-SLP is a speech language pathologist who's interests include pediatric bilingualism, bilingual SPED and literacy as well as technology. She has held administrative and teaching positions at George Washington University, Northeastern University, U. of Massachusetts and Roxbury Community College. She was ASHA's Director of Multicultural Practices and Education. She is author/editor of several articles and books.

Marva Shand McIntosh, M.S., CCC-SLP is a Certified Listening Professional and a Speech-Language Pathologist who serves in the District of Columbia Public Schools. Her work history with community organizations and professional bodies includes School Board chair and PTA leader for George E. Peters' school in Hyattsville, Maryland, President of Metropolitan Health Professional Association, and Producer- Radio Reading Service, WLRH-FM Huntsville, Alabama. Marva also consulted as a teacher partner for the Smithsonian Institute, Center for Education and Museum studies. Her poem "Today I Will Listen" has been translated into 9 languages. She is the recipient of 4 Outstanding Leadership Awards and the founder of "I Love to Listen Day" May 16th.

Lemmietta G. McNeilly, Ph.D., CCC-SLP, has served as ASHA's Chief Staff Officer for Speech-Language Pathology since 2004. She is responsible for Government Relations and Public Policy, Speech-Language Pathology Practices (Clinical Issues, Health Care, and Schools), and Special Interest Divisions and International Liaison Programs. Prior to joining ASHA, Dr. McNeilly served as founding chair of the Department of Communication Sciences and Disorders at Florida International University in Miami. Her research and clinical expertise is in language disorders and swallowing disorders of medically fragile children. She has published and conducted seminars internationally for leaders in health care and academic arenas on various topics, including genomics for health care professionals, working with culturally and linguistically diverse populations in neonatal intensive care units, and children living with prenatal exposure to drugs and HIV. Dr. McNeilly earned a BS in communicative disorders from Hampton University, an MA in speech-language pathology from South Carolina State University, and a PhD in speech-language pathology from Howard University. She is a fellow of the American Speech-Language-Hearing Association and a Diversity Executive Leadership Scholar of the American Society of Association Executives.

Gabriele Nicolet, MA, CCC-SLP has more than ten years experience serving preschool aged children with speech and language difficulties and with special needs. She has worked extensively in area preschools, providing school-based observations and evaluations as well as parent and teacher training workshops. Gabriele has near-native fluency in French and advanced proficiency in Spanish, and frequently consults on cases involving bilingual children. Gabriele has specialized training in PROMPT, PECS, and ABA, as well as extensive experience with augmentative and alternative communication systems, including high and low-tech solutions and sign language. She received her Master's Degree in Speech-Language Pathology from the University of Maryland, College Park. Gabriele is the Chair of the District of Columbia Board of Audiology and Speech-Language Pathology and is licensed in DC, Maryland, and Virginia.

Tinita Ortega, M.S., is a second year Ph.D. student studying speech-language pathology with a specialization in autism at Howard University in the Communication Sciences and Disorders Department. She received her Master's degree in Speech-Language Pathology from Howard University in 2010, and also received her Bachelor's degree in Speech-Language Pathology from Howard University in 2008.

Ronald C. Pearlman, Ph.D., FAAA, C-AAA, DASNM, FASNM, is Professor of Audiology-Speech Language Pathology at Howard University. He has had a practice in intraoperative neuromonitoring since 1990 and is a fellow of the American Society of Neurophysiologic Monitoring. He is board certified (Diplomat) by the American Board of Neurophysiologic Monitoring.

Paul R. Rao, Ph.D., CCC-SLP, is the chief operating officer for inpatient services at the National Rehabilitation Hospital (NRH) in Washington, DC. Dr. Rao is a visiting professor at the University of Maryland and a Commission on Accreditation of Rehabilitation Facilities (CARF) surveyor. In 2000, he became a Certified Professional in Healthcare Quality and a Certified Healthcare Executive. Dr. Rao is the immediate past president of ASHA. He has served on a number of ASHA committees and boards, including the Board of Ethics, Committee on Honors, and Special Interest Divisions Board of Division Coordinators. He is an ASHA Fellow and the immediate past-president of the American Speech-Language-Hearing Association. Dr. Rao received his bachelor's degree from St. Vincent College, his master's from Catholic University, and his PhD from the University of Maryland.

Cathy Runnels, M.S., CCC-SLP is president and lead SLP at Accent on Speech, brings multiple years of experience gained in corporations, non-profits, medical and educational settings. Ms. Runnels is presently a faculty associate at Johns Hopkins University, a national consultant for the American Guidance Service, Inc (AGS) and Member of the Board of the National Black Association for Speech, Language and Hearing. Ms. Runnels on the Committee of the American Speech, Language Hearing Association that developed guidelines and curriculum for Speech, Language, Pathology Assistants.

Claudia Saad, M.A., CCC-SLP is a speech-language pathologist who currently works as the Director of Multicultural Education at the American Speech-Language-Hearing Association (ASHA). She received both her Bachelor's and Master's degrees in hearing and speech sciences, specializing in speech-language pathology, from the University of Maryland at College Park. Prior to joining ASHA, Ms. Saad worked at Children's Hospital's Scottish Rite Center for Childhood Language Disorders in Washington, D.C. as a bilingual speech-language pathologist. In her current role at ASHA, Ms. Saad leads the development of educational materials, products, and programs on issues relevant to the provision of speech, language, and hearing services to bilingual and multicultural populations.

Donna Tippett, M.P.H., M.A., CCC-SLP is an Assistant Professor in the Department of Otolaryngology—Head and Neck Surgery and the Department of Physical Medicine and Rehabilitation, Johns Hopkins University. She has lectured nationally and published on the topics of communication and swallowing in neurogenic etiologies and head and neck cancer.

Kimberly Webster, M.A., M.S., CCC-SLP is an Assistant Professor in the Johns Hopkins Department of Otolaryngology--Head and Neck Surgery and is a faculty member at the University of Maryland and Towson University. She is the founder/co-director of the Baltimore chapter of SPOHNC and has lectured nationally on head and neck cancer topics.

Poster Sessions

- P1 An Alternative Approach to Oral Health Disparities in Medical Facilities Using A Non-dental Interdisciplinary Clinical Workforce**
Delvin R. Champagne, COTA/L, MSHE(c)
Roberta Hollander, Ph.D., MPH, M.S.
Brian Swann, DDS, MPH
Thanos Zavras, MDM, DrMS
- P2 An Analysis of the Phonetic Inventories of Spanish-Speaking Preschool Students from Central American Backgrounds**
Valencia Perry, M.S., CF-SLP, Doctoral Student, Howard University
Silvia Martinez, Ed.D, CCC-SLP, Assistant Professor, Howard University
- P3 An Auditory Processing Screening Test for Children Who are Bilingual English/Arabic Speaking**
Reem Abulhamayel, M.S., Doctoral Student, Howard University
Nada O. Faquih, M.S, Doctoral Student, Howard University
Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA, Associate Professor, Howard University
- P4 Auditory Processing Disorders in Children who Clutter**
Suriyah-Katoya Lewis, Graduate Student, University of the District of Columbia
Holly Tambellini, Graduate Student, University of the District of Columbia
Tanya Vigil-Delis, Graduate Student, University of the District of Columbia
Tommie L. Robinson, Jr., Ph.D., CCC-SLP, Children's National/Scottish Rite Center for Childhood Language Disorders
- P5 Articulation Assessments for Culturally-Linguistically Diverse Preschool Children: Assessing African American and Filipino Preschool Children**
Lori Porcelli, Graduate Student, Howard University
Dianna Jemmott, Graduate Student, Howard University
Silvia Martinez, Ed.,D, CCC-SLP, Assistant Professor, Howard University
- P6 Assessment and Treatment of SLI in an AAE Speaking Child: A Case for the DELV**
Alayna E. Townsend, M.A., CCC-SLP, Doctoral Student, Howard University
Linda M. Bland-Stewart, Ph.D., CCC-SLP, Associate Professor, Howard University
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P7 Auditory Processing Testing: Is There a Need to Use a Sound Treated Test Booth?

Nicole Franklin, Undergraduate Student, Howard University
Britani Hightower, Undergraduate Student, Howard University
Martin Nyanzu, Undergraduate Student, Howard University
Kierra Villines, Undergraduate Student, Howard University
Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA, Associate Professor, Howard University

P8 The Clinical Utility of NDW in Children with Specific Language Impairment

Elgustus J. Polite, Ph.D., CCC-SLP, Visiting Professor, University of the District of Columbia

P9 A Comparison of Performance of African Americans and Caucasian Americans on the RIPA-2

Alaina S. Davis, M.S., CCC-SLP, Doctoral Student, Howard University
Wilhelmina Wright-Harp, Ph.D., CCC-SLP, Chairperson – Communication Sciences and Disorders, Howard University

P10 Language Interactions between African American Teenage Mothers and Infants

Silvia Martinez, Ed.,D, CCC-SLP, Assistant Professor, Howard University
Amy Perkins, Graduate Student, Howard University

P11 Learning Styles of Communication Sciences and Disorders Students and Implications for Distance Education

Silvia Martinez, Ed.,D, CCC-SLP, Assistant Professor, Howard University
Falasade Falana, Graduate Student, Howard University

P12 Literacy Levels of Hispanic Clients in a Speech and Language Clinic

Silvia Martinez, Ed.,D, CCC-SLP, Assistant Professor, Howard University
Pamela Vora, Graduate Student, Howard University

P13 Literacy Levels of Older African Americans: Lessons for Prevention

Silvia Martinez, Ed.,D, CCC-SLP, Assistant Professor, Howard University
Shara Boykin, Graduate Student, Howard University

P14 Revision of a Language Processing Screener for Spanish/English-Speaking Preschoolers

Valencia Perry, M.S., CF-SLP, Doctoral Student, Howard University
Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA, Associate Professor, Howard University

P15 Special Educator Attitudes Toward Children with Communication Disorders in the Caribbean

Shameka Johnson, M.S., Doctoral Student, Howard University

P16 Stroke Education in Hispanic Elders using Talking Photonovelas

Silvia Martinez, Ed.,D, CCC-SLP, Assistant Professor, Howard University

Sugey Caldron, Graduate Student, Howard University

P17 Syntactic Complexity in Narration: A Normative Study

Angela Bradford Wainwright, PhD, CCC-SLP, Assistant Professor, University of the District of Columbia

P18 Vocabulary Performance of Arabic-English Speaking Bilinguals on the Jordanian Expressive Vocabulary Test (JEVT): A Pilot Study

Nada O. Faquih, M.S., Doctoral Student, Howard University

Linda M. Bland-Stewart, Ph.D., CCC-SLP, Associate Professor, Howard University

DC SPEECH AND HEARING ASSOCIATION 2012 CONVENTION

Vendors

ASHA Bookstore

Cobb Pediatrics

Geppetto Catering, Inc.

La Prima Catering

MED-EL Corporation

Pearson-Clinical Assessments

Siemens

Starkey Laboratories, Inc.

Super Duper, Inc.

DC SPEECH AND HEARING ASSOCIATION 2012 CONVENTION

Fee Schedule

	Members	*Non- Members	Students	Benefits	X
Full registration before 2/10/12	\$175.00	\$260.00	\$40.00	Lunch, handouts, and Saturday workshop free	
Full registration after 2/11/12	\$190.00	\$275.00	\$40.00	Lunch, handouts, and Saturday workshop free	
Onsite Full Registration	\$200.00	\$285.00	\$50.00	Lunch and handouts not guaranteed Saturday workshop free	
Saturday only before 2/10/12	\$55.00	\$55.00	\$20.00	Breakfast and handouts provided	
Saturday only after 2/11/12	\$75.00	\$75.00	\$25.00	Breakfast and handouts provided	
Saturday only onsite registration	\$85.00	\$85.00	\$30.00	Breakfast and handouts not guaranteed	

Method of Payment: ___PayPal ___Check/Money Order

Total Payment= _____

Registration Form

DC SPEECH AND HEARING ASSOCIATION 2012 CONVENTION

*You can join DCSHA or update your membership fee (\$50) for 2012 and pay the Members fee - www.dcscha.org for membership form if not received in the mail

Name: _____

Facility: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

(Check) CCC-SLP CCC-A Student DC License: Yes/No

I will be attending the following Concurrent Sessions: #1 CS _____ #2 CS _____ #3 CS _____

Friday & Saturday Friday Session Only Saturday Session Only

Lunch Orders: Select your lunch entrée from below. **Lunch is not guaranteed for registrations received after 02/17/12).**

La Prima Catering – Please Select Your Lunch

Grilled Vegetable Wrap

Lemon Pepper Tuna Salad Sandwich

Roasted Turkey and Havarti Sandwich

Cancellation Policy: Email notification of cancellation by February 17, 2012 for full refund; no refunds after 2/17/12.

Inclement Weather Policy: We will follow the guidelines of the federal government.

For More Information: Register.DCSHA2012@gmail.com and website www.dcscha.org

How to Register? PayPal or Check/Money Order

Step 1: Fax fee schedule and registration forms to 202-204-0779 or email forms to Register.DCSHA2012@gmail.com

Step 2: (If paying by check) Mail check/money order (payable to DCSHA), a copy of your fee schedule and registration form to:

DCSHA

**PO Box 8362 Langley Park
Hyattsville, MD 20787**

DC SPEECH AND HEARING ASSOCIATION 2012 CONVENTION

ASHA National Office

2200 Research Boulevard

Rockville, MD 20850-3289

Local: 301-296-5700 - **(on Friday of Convention only)**

How to get to the ASHA National Office

Driving Directions

Via the Washington Capital Beltway

Take Interstate 270 North (Exit 35) toward Frederick. Then take Exit 6B to merge onto MD-28/West Montgomery Avenue toward Darnestown. Turn right onto Research Boulevard. Make a left into the ASHA National Office at 2200 Research Boulevard.

From Rockville Metro Station

Take the [Metro Red Line](#) to Rockville Metro Station. From there, take [Ride On Bus 54](#) towards Lakeforest Mall (Monday-Sunday) or take [Ride On Bus 63](#) towards Shady Grove Station (Monday- Friday).

From Shady Grove Metro Station

Take the [Metro Red Line](#) to Shady Grove Metro Station. From there, take [Ride On Bus 63](#) towards Rockville Station (Monday-Friday) or take [Ride On Bus 66](#) towards Trville Transit (Monday-Friday Rush Hours Only).

There is a Ride On bus stop directly in front of the National Office on both sides of Research Boulevard.
